

Name:

Date:

Observations Organizer

DIRECTIONS:

The goal of this lesson is to use the content of the chapter “The Weapons of the Meuse-Argonne Offensive” to help you create a persuasive argument that defends this statement:

“World War I was the first modern war.”

First, you will be given about 30 minutes to explore the chapter. Then, you will brainstorm ideas with a partner. Next, we, as a class, will learn how to build a winning argument by watching a video clip. Lastly, you will create your product independently or with a group.

As you read through the chapter, jot down notes that you can use to build your argument.

USEFUL STATISTICS:

USEFUL QUOTES FROM PEOPLE:

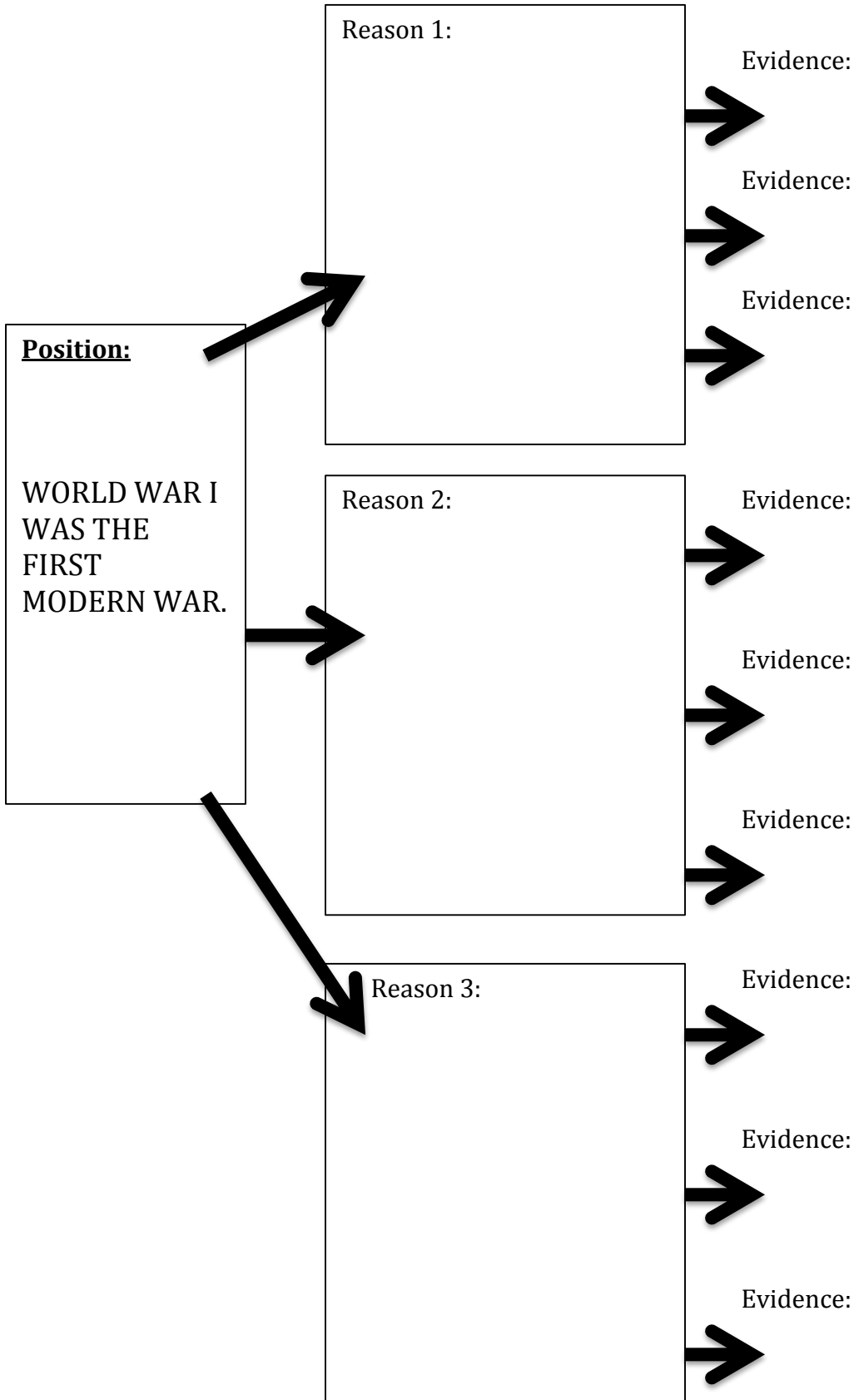
USEFUL STORIES:

OTHER FINDINGS:

Brainstorm Organizer

DIRECTIONS: With your partner, share ideas you found when you read the chapter. Brainstorm how to build the argument that defends the prompt:

“World War I was the first modern war.”



Building a Persuasive Argument
CLIP: Viewing Guide

DIRECTIONS: As you watch, take notes that address questions in the left column.

	<u>NOTES</u>
How is persuasive writing all around us?	
What is the purpose of persuasive writing?	
What is the first step to good persuasive writing?	
Name and define appeal #1.	
Name and define appeal #2.	
Name and define appeal #3.	

Building a Persuasive Argument
A Menu of Products

REMINDER: You are defending this prompt...

“World War I was the first modern war.”

Product	Description
<i>TV newscast</i>	Pretend you are a news anchor. Write a script for a news broadcast and then present that broadcast, either live in class or via a recorded video.
<i>3-song album</i>	Pretend you are a songwriter. Write the lyrics for 3 songs that defend the prompt. Package your song lyrics creatively.
<i>4-page graphic novel</i>	Pretend you are a graphic novelist. Create a 4-page mini-novel in which you defend the prompt.
<i>5-paragraph essay</i>	Write a 5-paragraph essay that defends the prompt.

